INDEX TO VOLUME 88

This annual index is organized by title and author. Page numbers refer to the following issues:

Number 1	(September/October 1994)	1– 64
Number 2	(November/December 1994)	65–120
Number 3	(January/February 1995)	121–188
Number 4	(March/April 1995)	189–256
Number 5	(May/June 1995)	257–320
Number 6	(July/August 1995)	321–384

TITLES

A

The Academic Motivation Profile for Undergraduate Student Use in Evaluating College Courses. *L. Carolyn Pearson and Lou M. Carey*, 220.

Advances in Research on Instruction. *Barak Rosenshine*, 262.

The Assessor Assessed: A "Revisionist" Looks at a Critique of the Sandia Report. *Gerald W. Bracey*, 136.

C

Comparison of Beliefs About the Family Life Education Curriculum. *Bob Algozzine, Linda A. Berne, Barbara Huberman*, 331.

Computer Graphics: Preferences by Gender in Grades 2, 4, and 6. *Solveig Jakobsdottir, Cynthia L. Krey, Gregory C. Sales*, 91.

Contribution of Hardiness and School Climate to Alienation Experienced by Student Teachers. *William C. Thomson and Janice C. Wendt*, 269

D

Drug Use in High School: Race and Gender Issues. Harry *Morgan*, 301.

E

Effects of Accountability on Students' Achievement in Mastery Learning. *Donn Ritchie and Ron Thorkildsen*, 86.

Effects of Advance Questioning and Prior Knowledge on Science Learning. *Mohamed E. Osman and Michael J. Hannafin*, 5.

Effects of Autobiographical Writing Before Reading on Students' Responses to Short Stories. *Brian F. White*, 173.

Effects of Interactive Discussion and Text Type on Learning Counterintuitive Science Concepts. *Donna E. Alvermann, Cynthia E. Hynd, Gaoyin Qian*, 146.

Effects of Collaborative Peer Tutoring on Urban Seventh Graders. *Glenn M. Roswal, Aquilla A. Mims, Ronald Croce, Michael D. Evans, Brenda Smith, Mary Young, Michael Burch, Michael A. Horvat, Martin Block*, 275.

Effects of Reading Storybooks Aloud to Children. *Linda A. Meyer, Steven A. Stahl, James L. Wardrop, Robert L. Linn*, 69.

Effects of Thematically Integrated Mathematics Instruction on Students of Mexican Descent. *Ronald W. Henderson and Edward M. Landesman*, 290.

F

Fostering Personal Teaching Efficacy Through Staff Development and Classroom Activities. *Janet J. Fritz, Janet Miller-Heyl, Jill C. Kreutzer, David MacPhee*, 200.

I

Importance of Classroom Climate for At-Risk Learners. *Cecelia Pierce*, 37.

Increasing Teacher Expectations for Student Achievement. *Denise C. Gottfredson, Elizabeth M. Marciniak, Ann T. Birdseye, Gary D. Gottfredson*, 155.

J

January 1920 Announcement of the Establishment of a New Educational Periodical—*The Journal of Educational Research. B. R. Buckingham*, 125.

Japanese Mathematics Curriculum Outcomes. *Nobukatsu Fujioka and Bunpot Suwannaprasert*, 372.

The Journal of Educational Research: A Historical Perspective. *The Executive Editors*, 127.

L

Literacy Concepts of Low- and Middle-Class Four-Year-Olds Entering Preschool. *Susan Sidney Smith and Rhonda G. Dixon*, 243.

M

Meta-Analytic Validation of the Dunn and Dunn Model of Learning-Style Preferences. *Rita Dunn, Shirley A. Griggs, Bernard S. Gorman, Jeffery Olson, Mark Beasley*, 353.

Motivating Adults to Learn Academic Course Content. *Dawson R. Hancock*, 102.

O

Opportunities, Costs, and High School Completion in West Virginia: A Replication of Florida Research. *Robert Bickel and Linda Lange*, 363.

P

Progress of Handwriting Research in the 1980s and Future Prospects. *Eunice N. Askov and Linda Dobbie*, 339.

R

Reciprocal Teaching in a Regular Primary School Classroom. *Marie Kelly, Dennis W. Moore, Bryan F. Tuck*, 53.

INDEX TO VOLUME 88

This annual index is organized by title and author. Page numbers refer to the following issues:

Number 1	(September/October 1994)	1– 64
Number 2	(November/December 1994)	65–120
Number 3	(January/February 1995)	121–188
Number 4	(March/April 1995)	189–256
Number 5	(May/June 1995)	257–320
Number 6	(July/August 1995)	321–384

TITLES

A

The Academic Motivation Profile for Undergraduate Student Use in Evaluating College Courses. *L. Carolyn Pearson and Lou M. Carey*, 220.

Advances in Research on Instruction. *Barak Rosenshine*, 262.

The Assessor Assessed: A "Revisionist" Looks at a Critique of the Sandia Report. *Gerald W. Bracey*, 136.

C

Comparison of Beliefs About the Family Life Education Curriculum. *Bob Algozzine, Linda A. Berne, Barbara Huberman*, 331.

Computer Graphics: Preferences by Gender in Grades 2, 4, and 6. *Solveig Jakobsdottir, Cynthia L. Krey, Gregory C. Sales*, 91.

Contribution of Hardiness and School Climate to Alienation Experienced by Student Teachers. *William C. Thomson and Janice C. Wendt*, 269

D

Drug Use in High School: Race and Gender Issues. Harry *Morgan*, 301.

E

Effects of Accountability on Students' Achievement in Mastery Learning. *Donn Ritchie and Ron Thorkildsen*, 86.

Effects of Advance Questioning and Prior Knowledge on Science Learning. *Mohamed E. Osman and Michael J. Hannafin*, 5.

Effects of Autobiographical Writing Before Reading on Students' Responses to Short Stories. *Brian F. White*, 173.

Effects of Interactive Discussion and Text Type on Learning Counterintuitive Science Concepts. *Donna E. Alvermann, Cynthia E. Hynd, Gaoyin Qian*, 146.

Effects of Collaborative Peer Tutoring on Urban Seventh Graders. *Glenn M. Roswal, Aquilla A. Mims, Ronald Croce, Michael D. Evans, Brenda Smith, Mary Young, Michael Burch, Michael A. Horvat, Martin Block*, 275.

Effects of Reading Storybooks Aloud to Children. *Linda A. Meyer, Steven A. Stahl, James L. Wardrop, Robert L. Linn*, 69.

Effects of Thematically Integrated Mathematics Instruction on Students of Mexican Descent. *Ronald W. Henderson and Edward M. Landesman*, 290.

F

Fostering Personal Teaching Efficacy Through Staff Development and Classroom Activities. *Janet J. Fritz, Janet Miller-Heyl, Jill C. Kreutzer, David MacPhee*, 200.

I

Importance of Classroom Climate for At-Risk Learners. *Cecelia Pierce*, 37.

Increasing Teacher Expectations for Student Achievement. *Denise C. Gottfredson, Elizabeth M. Marciniak, Ann T. Birdseye, Gary D. Gottfredson*, 155.

J

January 1920 Announcement of the Establishment of a New Educational Periodical—*The Journal of Educational Research. B. R. Buckingham*, 125.

Japanese Mathematics Curriculum Outcomes. *Nobukatsu Fujioka and Bunpot Suwannaprasert*, 372.

The Journal of Educational Research: A Historical Perspective. *The Executive Editors*, 127.

L

Literacy Concepts of Low- and Middle-Class Four-Year-Olds Entering Preschool. *Susan Sidney Smith and Rhonda G. Dixon*, 243.

M

Meta-Analytic Validation of the Dunn and Dunn Model of Learning-Style Preferences. *Rita Dunn, Shirley A. Griggs, Bernard S. Gorman, Jeffery Olson, Mark Beasley*, 353.

Motivating Adults to Learn Academic Course Content. *Dawson R. Hancock*, 102.

O

Opportunities, Costs, and High School Completion in West Virginia: A Replication of Florida Research. *Robert Bickel and Linda Lange*, 363.

P

Progress of Handwriting Research in the 1980s and Future Prospects. *Eunice N. Askov and Linda Dobbie*, 339.

R

Reciprocal Teaching in a Regular Primary School Classroom. *Marie Kelly, Dennis W. Moore, Bryan F. Tuck*, 53.

S

Student Behavior Patterns Contributing to Teacher Burnout. *Isaac A. Friedman*, 281.
Student Teachers and Classroom Discipline. *Michael Tulley and Lian Hwang Chiu*, 164.
Student Teachers' Conceptions of Classroom Control. *Virginia G. Johnson*, 109.

T

Teachers' Psychological Presence on Students' Writing-Task Engagement. *Cheryl L. Spaulding*, 210.
Teachers' Theoretical Orientations Toward Teaching Thinking. *Ali Yildirim*, 28.
Teachers' Thinking About Difficult-to-Teach Students. *Leslie C. Soodak and David M. Podell*, 44.
Teaching Self-Direction to Enhance Children's Thinking in Physical Science. *Bryce B. Hudgins, Madonna R. Riesenmy, Sybil Mitchell, Christine Klein, Virginia Navarro*, 15.
Teaching Stories and Local Understandings. *Kathy Carter*, 326.

U

Using Audio-Cued Self-Monitoring for Students With Severe Behavior Disorders. *Dennis McDougall and Michael P. Brady*, 309.

W

Why History of Education? *Herbert M. Kliebard*, 194.

AUTHORS

A

Algozzine, Bob, Linda A. Berne, Barbara Huberman. Comparison of Beliefs About the Family Life Education Curriculum, 331–337.
Alvermann, Donna E., Cynthia E. Hynd, Gaoyin Qian. Effects of Interactive Discussion and Text Type on Learning Counterintuitive Science Concepts, 146–154.
Askov, Eunice N., Linda Dobbie. Progress of Handwriting Research in the 1980s and Future Prospects, 339–351.

B

Beasley, Mark. See *Dunn, Rita.*
Berne, Linda A. See *Algozzine, Bob.*
Bickel, Robert, Linda Lange. Opportunities, Costs, and High School Completion in West Virginia: A Replication of Florida Research, 363–370.
Birdseye, Ann T. See *Gottfredson, Denise C.*
Block, Martin. See *Roswal, Glenn M.*
Bracey, Gerald W. The Assessor Assessed: A "Revisionist" Looks at a Critique of the Sandia Report, 136–145.
Brady, Michael P. See *McDougall, Dennis.*
Buckingham, B. R. January 1920 Announcement of the Establishment of a New Educational Periodical—*The Journal of Educational Research*, 125–126.
Burch, Michael. See *Roswal, Glenn M.*

C

Carey, Lou M. See *Pearson, L. Carolyn.*
Carter, Kathy. Teaching Stories and Local Understandings, 326–330.
Chiu, Lian Hwang. See *Tulley, Michael.*
Croce, Ronald. See *Roswal, Glenn M.*

D

Dixon, Rhonda G. See *Smith, Susan Sidney.*
Dobbie, Linda. See *Askov, Eunice N.*
Dunn, Rita, Shirley A. Griggs, Bernard S. Gorman, Jeffery Olson, Mark Beasley. A Meta-Analytic Validation of the Dunn and Dunn Model of Learning-Style Preferences, 353–362.

E

Evans, Michael D. See *Roswal, Glenn M.*
Executive Editors. The Journal of Educational Research: A Historical Perspective, 127–134.

F

Friedman, Isaac A. Student Behavior Patterns Contributing to Teacher Burnout, 281–289.
Fritz, Janet J., Janet Miller-Heyl, Jill C. Kreutzer, David MacPhee. Fostering Personal Teaching Efficacy Through Staff Development and Classroom Activities, 200–208.
Fujioka, Nobukatsu, Bunpot Suwannaprasert. Japanese Mathematics Curriculum Outcomes, 372–377.

G

Gorman, Bernard S. See *Dunn, Rita.*
Gottfredson, Denise C., Elizabeth M. Marciniak, Gary D. Gottfredson. Increasing Teacher Expectations for Student Achievement, 155–163.
Gottfredson, Gary D. See *Gottfredson, Denise C.*
Griggs, Shirley A. See *Dunn, Rita.*

H

Hancock, Dawson R. Motivating Adults to Learn Academic Course Content, 102–108.
Hannafin, Michael J. See *Osman, Mohamed E.*
Hathaway, Warren E. Effects of School Lighting on Physical Development and School Performance, 228–242.
Henderson, Ronald W., Edward M. Landesman. Effects of Thematically Integrated Mathematics Instruction on Students of Mexican Descent, 290–300.
Heyl, Janet Miller. See *Fritz, Janet J.*
Horvat, Michael A. See *Roswal, Glenn M.*
Huberman, Barbara. See *Algozzine, Bob.*
Hudgins, Bryce B., Madonna R. Riesenmy, Sybil Mitchell, Christine Klein, Virginia Navarro. Teaching Self-Di-

rection to Enhance Children's Thinking in Physical Science, 15–27.
Hynd, Cynthia E. See *Alvermann, Donna E.*

J

Jacobsdottir, Solveig, Cynthia L. Krey, Gregory C. Sales. Computer Graphics: Preferences by Gender in Grades 2, 4, and 6, 91–100.
Johnson, Virginia G. Student Teachers' Conceptions of Classroom Control, 109–117.

K

Kelly, Marie, Dennis W. Moore, Bryan F. Tuck. Reciprocal Teaching in a Regular Primary School Classroom, 53–61.
Klein, Christine. See *Hudgins, Bryce B.*
Kliebard, Herbert M. Why History of Education? 194–199.
Kreutzer, Jill C. See *Fritz, Janet J.*
Krey, Cynthia L. See *Jakobsdottir, Solveig.*

L

Landesman, Edward M. See *Henderson, Ronald W.*
Lange, Linda. See *Bickel, Robert.*
Linn, Robert L. See *Meyer, Linda A.*

M

MacPhee, David. See *Fritz, Janet J.*
Marciniak, Elizabeth M. See *Gottfredson, Denise C.*
McDougall, Dennis, Michael P. Brady. Using Audio-Cued Self-Monitoring for Students with Severe Behavior Disorders, 309–317.
Meyer, Linda A., Steven A. Stahl, James L. Wardrop, Robert L. Linn. Effects of Reading Storybooks Aloud to Children, 69–85.
Mims, Aquilla A. See *Roswal, Glenn M.*
Mitchell, Syḥil. See *Hudgins, Bryce B.*
Moore, Dennis W. See *Kelly, Marie.*
Morgan, Harry. Drug Use in High school: Race and Gender Issues, 301–308.

N

Navarro, Virginia. See *Hudgins, Bryce B.*

O

Olson, Jeffery. See *Dunn, Rita.*
Osman, Mohamed E., Michael J. Hannafin. Effects of Advance Questioning and Prior Knowledge on Science Learning, 5–13.

P

Pearson, L. Carolyn, Lou M. Carey. The Academic Motivation Profile for Undergraduate Student Use in Evaluating College Courses, 220–227.
Pierce, Cecilia. Importance of Classroom Climate for At-Risk Learners, 37–42.
Podell, David M. See *Soodak, Leslie C.*

Q

Qian, Gaoyin. See *Alvermann, Donna E.*

R

Riesenmy, Madonna R. See *Hudgins, Bryce B.*
Ritchie, Donn, Ron Thorkildsen. Effects of Accountability on Students' Achievement in Mastery Learning, 86–90.
Rosenshine, Barak. Advances in Research on Instruction, 262–268.
Roswell, Glenn M., Aquilla A. Mims, Ronald Croce, Michael D. Evans, Brenda Smith, Mary Young, Michael Burch, Michael A. Horvat, Martin Block. Effects of Collaborative Peer Tutoring on Urban Seventh Graders, 275–280.

S

Sales, Gregory C. See *Jakobsdottir, Solveig.*
Smith, Brenda. See *Roswal, Glenn M.*
Smith, Susan Sidney, Rhonda G. Dixon. Literacy Concepts of Low- and Middle-Class Four-Year-Olds Entering Preschool, 243–253.
Soodak, Leslie C., David M. Podell. Teachers' Thinking About Difficult-to-Teach Students, 44–51.
Spaulding, Cheryl L. Teachers' Psychological Presence on Students' Writing-Task Engagement, 210–219.
Stahl, Steven A. See *Meyer, Linda A.*
Suwannaprasert, Bunpot. See *Fujioka, Nobukatsu.*

T

Thomson, William C., Janice C. Wendt. Contribution of Hardiness and School Climate to Alienation Experienced by Student Teachers, 269–274.
Thorkildsen, Ron. See *Ritchie, Donn.*
Tuck, Bryan F. See *Kelly, Marie.*
Tulley, Michael, Lian Hwang Chiu. Student Teachers and Classroom Discipline, 164–171.

W

Wardrop, James L. See *Meyer, Linda A.*
Wendt, Janice C. See *Thomson, William C.*
White, Brian F. Effects of Autobiographical Writing Before Reading on Students' Responses to Short Stories, 173–184.

Y

Yildirim, Ali. Teachers' Theoretical Orientations Toward Teaching Thinking, 28–35.
Young, Mary. See *Roswal, Glenn M.*